Mu Sigma
Thursday Learning Hour -Math Series Linear Algebra Session 2
Basics of Span, Basis, Dimension

Do The Math<br>Chicago, IL<br>Bangalore, India<br>www.mu-sigma.com<br>29th September 2022

| C | Turn | Rotate |
| :---: | :---: | :---: |
| - | Flip | Reflection |
| ロ\% | Slide | Translation |
| - | Resize | Dilation |
| $\checkmark$ | Shear | Skew |

Quiz - name the geometric transformation


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## What is this?



| 1. Scaling | $\left[\begin{array}{cc}S_{x} & 0 \\ 0 & S_{y}\end{array}\right]$ |
| :---: | :---: |
| 2. Rotation (clockwise) | $\left[\begin{array}{ll} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{array}\right]$ |
| 3. Rotation (anti-clock) | $\left[\begin{array}{cc} \cos \theta & \sin \theta \\ -\sin \theta & \cos \theta \end{array}\right]$ |
| 4. Translation | $\left[\begin{array}{ll}1 & 0 \\ 0 & 1 \\ t_{x} & t_{y}\end{array}\right]$ |
| 5. Reflection (about $\times$ axis) | $\left[\begin{array}{cc}1 & 0 \\ 0 & -1\end{array}\right]$ |
| 6. Reflection (about y axis) | $\left[\begin{array}{cc}-1 & 0 \\ 0 & 1\end{array}\right]$ |
| 7. Reflection (about origin) | $\left[\begin{array}{cc}-1 & 0 \\ 0 & -1\end{array}\right]$ |
| 8. Reflection about $\gamma=\times$ | $\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$ |
| 9. Reflection about $Y=-X$ | $\left[\begin{array}{cc}0 & -1 \\ -1 & 0\end{array}\right]$ |
| 10. Shearing in $\times$ direction | $\left[\begin{array}{cc}1 & 0 \\ \operatorname{Sh}_{\mathrm{s}} & 1\end{array}\right]$ |
| 11. Shearing in $Y$ direction | $\left[\begin{array}{cc}1 & \mathrm{Sh}_{y} \\ 0 & 1\end{array}\right]$ |
| 12. Shearing in both $\times$ and | $\left[\begin{array}{cc}1 & \mathrm{Sh}_{y} \\ \mathrm{Sh}_{\mathrm{s}} & 1\end{array}\right]$ |


(about $\times$ axis)
6. Reflection
$\left[\begin{array}{cc}-1 & 0 \\ 0 & -1\end{array}\right]$
$\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$
$\left[\begin{array}{cc}0 & -1 \\ -1 & 0\end{array}\right]$
$\left[\begin{array}{cc}1 & 0 \\ \operatorname{sh}_{\mathrm{s}} & 1\end{array}\right]$
$\left[\begin{array}{cc}1 & \mathrm{Sh}_{y} \\ 0 & 1\end{array}\right]$
12. Shearing in both $\times$ and $y$ direction
$\left[\begin{array}{cc}1 & \mathrm{Sh}_{\mathrm{y}} \\ \mathrm{Sh}_{\mathrm{x}} & 1\end{array}\right]$

## Unit vectors <br> along pairwise mutually perpendicular standard $x-, y-$, <br> $z$ - axes are called standard basis




Linear transformation
(4) at


$$
\begin{aligned}
& =\binom{2}{0}-\binom{2}{2} \\
& \text { s( } \left.\begin{array}{l}
\% \\
1
\end{array}\right)=\left(\frac{-1}{2}\right) \\
& \text { is }\binom{3}{4}=35\binom{1}{2}+4 s\binom{2}{2} \\
& -1\left(\frac{2}{1}\right)+1\left(-\frac{3}{2}\right) \\
& =\left(\begin{array}{c}
\text { 2 }
\end{array}\right) \\
& \text { Fepresert } 5 \text { bo }\left(\begin{array}{ll}
2 & -1 \\
1 & 2
\end{array}\right) \\
& s\left(\frac{1}{4}\right)-\left(\begin{array}{cc}
2 & -\frac{1}{3}
\end{array}\right)\left(\frac{3}{4}\right) \\
& -3\left(\begin{array}{l}
(2) \\
0
\end{array}+4\binom{-2}{2}\right.
\end{aligned}
$$



## PCA in a nutshell


7. uncorrelated low-d data

6. project data points to those eigenvectors

3. compute covariance matrix

$$
\mathrm{h}\left[\begin{array}{ll}
2.0 & 0.8 \\
\mathbf{u} & 0.8
\end{array}\right] \rightarrow \operatorname{cov}(h, u)=\frac{1}{n} \sum_{i=1}^{n} h_{i} u_{i}
$$

4. eigenvectors + eigenvalues

$$
\begin{gathered}
{\left[\begin{array}{ll}
2.0 & 0.8 \\
0.8 & 0.6
\end{array}\right]\left[\begin{array}{l}
e_{n} \\
e_{\psi}
\end{array}\right]=\lambda_{e}\left[\begin{array}{l}
e_{n} \\
e_{W}
\end{array}\right]} \\
{\left[\begin{array}{ll}
2.0 & 0.8 \\
0.8 & 0.6
\end{array}\right]\left[\begin{array}{l}
f_{n} \\
f_{u}
\end{array}\right]=\lambda_{t}\left[\begin{array}{l}
f_{n} \\
f_{u}
\end{array}\right]} \\
\text { eig (cov(data)) }
\end{gathered}
$$

5. pick $\mathrm{m}<\mathrm{d}$ eigenvectors w. highest eigenvalues


How many animals are under the water?


## Factor Analysis

How many animals are under the water? How many animals are under the water?


## Factor Analysis

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How many animals are under the water? How many animals are under the water?



## Vector space

1) $u+v$ exists in $V$
2) $u+v=v+u$
3) $(u+v)+w=u+(v+w)$
4) 0 exists in $V$, ie $u+0=u$
5) $\forall u \in V \in(-u) s t . u+(-u)=0$
6) cu exists in $V$
7) $c(u+v)=c u+c v$
8) $(\mathrm{c}+\mathrm{d}) u=\mathrm{c} u+\mathrm{d} u$
9) $\mathrm{c}(\mathrm{d} l)=(\mathrm{cd}) u$
10) $l u=u$
closwe under addition
communative
associative
additive identity
inverse
closure under scalar multiplication
distributive
distributive
multiplicative identity


## Gram Schmidt orthogonalization process

$\mathrm{u}_{1}=\mathrm{v}_{1}$,
$\mathbf{u}_{2}=\mathbf{v}_{2}-\operatorname{proj}_{\mathrm{m}_{1}}\left(\mathbf{v}_{2}\right)$,
$\mathbf{u}_{4}=v_{3}=\operatorname{proj}_{\mathrm{m}_{1}}\left(\mathbf{v}_{3}\right)=\operatorname{proj}_{\mathrm{m}_{1}}\left(\mathbf{v}_{3}\right)$,
$\omega_{4}=v_{4}-\operatorname{proj}_{\mathrm{u}_{1}}\left(\mathrm{v}_{4}\right)-\operatorname{proj}_{\mathrm{m}_{2}}\left(\mathrm{v}_{4}\right)-\operatorname{proj}_{\mathrm{u}_{1}}\left(\mathrm{v}_{4}\right)$,
$e_{1}=\frac{\mathbf{u}_{1}}{\left\|\mathbf{u}_{1}\right\|}$
$e_{2}=\frac{\mathbf{u}_{2}}{\left\|\mathbf{u}_{2}\right\|}$
$e_{3}=\frac{\mathbf{u}_{3}}{\left\|\mathbf{u}_{3}\right\|}$
$\mathbf{e}_{4}=\frac{\mathbf{u}_{4}}{\left\|\mathbf{u}_{4}\right\|}$
$\mathrm{u}_{k}=\mathrm{v}_{k}-\sum_{j=1}^{k=1} \operatorname{proj}_{\mathrm{u}_{j}}\left(\mathrm{v}_{k}\right)$,
$e_{k}=\frac{\mathbf{u}_{k}}{\left\|\mathbf{u}_{k}\right\|^{\prime}}$,


Berfor
Burlin rector
$\mathrm{B}_{11} \boldsymbol{H}_{1}, \mathrm{H}_{1}$

Finh faverom

Thind urem



## Duality



## Rank



## Singular value Decomposition



## Difference between PCA and LDA

## Quiz?

- What is the difference between LDA \& PCA?


PCA vs LDA

| Heatures | primcipal Componeme <br> Analysis | Himeze Disceriminame Analysis |
| :---: | :---: | :---: |
| Discrinnination between classes | PLA deals with the data in its entirety for the principal components analysis without paying any particular attention to the underlying class structure. | I A A deals directly with discrinnination between classes. |
| Supervised <br> learning technique | pCA is an umsupervised technique. | ID $A$ is a supervised learning technique that relies on class labels. |
| Focus | PCA searches for the directions that have largest variations. | ```IDA maximizes the ration of between-class variation and vith-in class variation.``` |
| $\begin{aligned} & \text { Dicertions of } \\ & \text { maximum } \\ & \text { discrimination } \end{aligned}$ | The directions of <br> maximum variance are not necessarily the directions Qf the maximum discrimination since there is no attempt to use the class information such as the between-class scatter and within-class scatter | IDA is euaranteed to find the optimal discriminant directions when the class densities are Gavissian with the same covariance matrix for all the classes. |
| Vell distributed <br> classes in small <br> datzasets | pCA is less superior to IDA. | IDA is superior to pCA |
| Computations For laree datasets | peA requires fever computations. | ```IDA reqwires significeantly moxe computation than p<A for large datzasets``` |
| Applications | Application of PCA in the prominent field of criminal investigation is beneficial. | Tinear Discriminant Analysis for data classification is applied to classification problen in speech recopnition. |

Thank You

